Tenth Grade Literature Academic Syllabus Cross Creek High School

Instructors: Mrs. Dyches (dycheem@boe.richmond.k12.ga.us) | Ms. Cole (colere@boe.richmond.k12.ga.us) Planning: 3rd Period | Phone: 706-772-8140

Tutoring: Tutoring is available upon request. Contact Mrs. Dyches or Ms. Cole to schedule a tutoring session.

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	Course of Study	Course Description	
	ok: HMH Into Literature Grade 10. Students will be	This course focuses on the study of literary genres; the	
issued a consumable textbook. Students may store their		student develops an understanding that theme is what	
literature textbook on the designated bookshelf in the		relates literature to life and that themes are recurring in the	
classroom. The textbook is available online and can be		literary world. The students explore the effect of themes	
accessed by logging into Launchpad and clicking on (ED)		regarding interpretation. The students will read across the	
Georgia Science. We will go over this process during the		curriculum to develop academic and personal interests in	
-	ek of school.	different subjects. While the focus is argumentative writing in tenth grade literature, the student will also demonstrate competency in a variety of writing genres: narrative, expository, and technical. The student will engage in research, timed writing, and the writing process. Instruction in language conventions will occur within the context of reading, writing, and speaking, rather than in isolation. Students show an understanding of listening, speaking, and viewing skills for various purposes.	
	Required Materials		
•	Required Materials Charged Laptop Pens or Pencils Loose leaf notebook paper	Missing/Late Work All missing work will receive a grade of 0. Students must check Canvas for missing work. Assignments will be locked 10 days after the due date. After an assignment is locked it will not be unlocked. Any late work can be submitted before the assignment locks without penalty for lateness.	
	Class Expectations	Assignment Re-Submission	
1.	Respect yourself, others, and your surroundings.	Students who would like to improve their score can	
	This includes:		
	a. Drinking only from containers with secure	submit a Relearn and Reassess plan. Plans must be	
	lids.	submitted within 5 days of receiving the first grade.	
	b. Respecting the 10-minute rule by	Assignment relearning and reassessment should take	
	avoiding asking to leave class 10 minutes	place within 7 days of receiving the initial grade.	
	 after or before the bell. c. Avoiding foul and derogatory language of any kind. d. Speaking at an appropriate volume. e. Respecting the personal space of others by keeping your hands to yourself. 	Plans can be printed from the Week 0 module in Canvas or picked up from the folder on Ms. Cole's desk. She can also assist you with completing the form and creating a solid relearning plan to ensure success.	
	f. Arriving to class on time and prepared to	Discipline Policy	
	work.	The discipline policies of Richmond County will be strictly	
2.	Per RCBOE student handbook, cell phones are not	adhered to in this classroom. Students will receive a	
	permitted in class.	verbal warning, a parental contact, and then issued an	
3.	Students have 6 restroom passes per semester.	office referral. Severe cases such as fighting will be	
-		immediately referred to the administration.	
		Positive classroom behaviors and minor behavior	

	students can view teacher managed behaviors by accessing Spotlight which is found by logging into Infinite Campus.
Cell Phone Policy Cell Phone use in class is strictly prohibited unless explicitly stated by the teacher. Students should keep their phones and phone accessories like earbuds and headphones put away during class. In some cases, students may be asked to remove smart watches if it is being used to circumvent the cell phone policy. Consequences for violation of cell phony policy: 1 st offense: Verbal Warning, parent notified 2 nd offense: Devices placed in phone chart until the end of class. Parent notified. 3 rd offense: Office referral, parent notified. Methods of Evaluation/Distribution of Grades Students will be given many opportunities to earn grades. Assignments may include classwork, homework, quizzes (oral and written), tests (oral and written), writing assignments, group work, projects, and extended writing assignments. Grades will be distributed in the following manner: <u>Note: The final exam counts as 10% of your final grade. This policy is set by RCBOE.</u> Major Summative Assessments40%	Academic HonestyThe copying of another's work or ideas will not be tolerated. All submitted work must be one's original work and or ideas. If a student cheats, copies, or plagiarizes assignments, the student will receive a grade of zero, noted in Infinite Campus as Ch. Academic dishonesty is a behavior and can result in a behavior referral.AI PolicyThe use of Al to generate academic submissions is not acceptable. Academic submissions should be representative of your own thoughts and abilities.Exam ExemptionsTo exempt the final exam, students must have an average of 90 percent at the time of grade calculation. If students wish to exempt an exam, this should be their goal from the beginning of the semester. Students with locked missing work will not have their work unlocked so they can attempt to exempt the exam.
 (Includes but not limited to tests, essays, projects, oral presentations) Minor Summative Assessments	

Student Signature	Date
Parent/Guardian Signature	Date
Guardian Phone	Guardian Email